DOCUMENT RESUME

ED 436 092 FL 026 066

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TITLE	Sociopolitical Perspectives on Language Policy and Planning in the USA. Studies in Bilingualism, Volume 16.
ISBN	ISBN-1-55619-735-7
ISSN	ISSN-0928-1533
PUB DATE	1999-00-00
NOTE	365p.; "With assistance from Joseph Lo Bianco."
AVAILABLE FROM	John Benjamins North America, 821 Bethleham Pike, Erdenheim, PA 19118-0519 ($90). Tel: 800-562-5666 (Toll Free).
PUB TYPE	Books (010) -- Collected Works - Proceedings (021)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Cultural Influences; Deaf Interpreting; Diversity (Student); Educational Legislation; Elementary Secondary Education; English Only Movement; Equal Education; Federal Legislation; Hawaiian; Higher Education; Indigenous Populations; Language Attitudes; Language Maintenance; *Language Planning; Language Variation; Mexican American Education; Mexican Americans; Multilingualism; Official Languages; Pidgins; *Political Influences; Reading Instruction; Sex Discrimination; Sign Language; Social Dialects; *Social Influences; Social Networks
IDENTIFIERS	Arizona; Florida; Hawaii; *Language Policy; Praxis; Puerto Rico

ABSTRACT

This monograph includes a collection of papers that are an outgrowth of a colloquium on socio-political dimensions of language policy and language planning held at the 1997 American Association of Applied Linguistics Conference. Section 1, "Language Policy/Planning Frameworks," includes: (1) "Sociopolitical Perspectives on Language Policy, Politics, and Praxis" (Thom Huebner); (2) "Comparative Historical Analysis of U.S. Language Policy and Language Planning: Extending the Foundations" (Terrence G. Wiley); (3) "The Language of Policy: What Sort of Policy Making Is the Officialization of English in the United States?" (Joseph Lo Bianco); (4) "The Sociopolitical Dynamics of Indigenous Language Maintenance and Loss: A Framework for Language Policy and Planning" (Kathryn A. Davis); and (5) "Culture, Discourse, and Indigenous Epistemology: Transcending Current Models in Language Planning and Policy" (Karen A. Watson-Gegeo and David W. Gegeo). Section 2, "Policy and Politics," includes: (6) "Looking at Federal Education Legislation from a Language Policy/Planning Perspective" (Donna Christian); (7) "Public Perceptions of Official English/English Only: Framing the Debate in Arizona" (Mary Carol Combs); (8) "Language Policy/Planning and U.S. Colonialism: The Puerto Rican Thorn in English-Only's Side" (Ana Celia Zentella); (9) "U.S. Language Planning and Policies for Social Dialect Speakers" (Marcyliena Morgan); (10) "The Politics of Sign Language: Language Planning for Deaf Americans" (Michael Strong); (11) "Language Varieties and Language Policy: The Appreciation of Pidgin" (Laiana Wong); (12) "(Mis)Educating Mexican Americans through Language" (Lilia I. Bartolome and Donaldo Macedo); and (13) "Language and Equality: Ideological and Structural Constraints in Foreign Language Education in the U.S." (Lourdes Ortega). Section 3, "Praxis," includes: (14) "The Role of Language and Culture in Teaching Reading: Language Policy and Planning for Diverse Populations"

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(Angela Eunice Rickford); (15) "Foreign Language Policy and Planning in Higher Education: The Case of the State of Florida" (Ana Roca); (16) "Hawaiian Language Regenesis: Planning for Intergenerational Use of Hawaiian Beyond the School" (Sam No'eau Warner); (17) "From Developing One's Voice to Making Oneself Heard: Affecting Language Policy from the Bottom Up" (Klaudia M. Rivera); and (18) "The Role of Social Networks and the Strength of Weak Ties in Changing Language Policy: Gender Neutralization in American English" (Patricia C. Nichols). (All papers contain references.) (SM)

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